

Issue # 6

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BEHAVIORAL PEDIATRICS resource center

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WEBSITE**

behavioral-pediatrics.org



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Grant Updates

Connections to Department of Juvenile Justice Needed

Calling all friends of the Resource Center! We have a great training prepared for members of the Juvenile Justice System.

If you know someone from the Juvenile Justice System that may be interested in this training, please email the Resource Center at info@behavioral-pediatrics.com

Training Completed!

·WHO?

- 15 Georgia regions and state office personnel
- 1211 trained professionals from Department of Family and Children Services
- Case managers, foster parents, supervisors, county administrators and more

WHAT?

- Completed the Autism Awareness training
- Many attended the live question and answer sessions.

The Resource Center is proud of our partnership with DFCS and look forward to a continuing partnership.

The lazy days of summer are here, but not for the Resource Center. After completing our first set of trainings for the Department of Family and Children Services and finishing our first Department of Juvenile Justice training. These two projects were made possible through grant funding.

We are working on some great new projects! Currently we are in the early production phase of our first professional video for autism training. We are also working on a new project that would advise and train first responders of autism characteristics and alert them with an identification sticker when someone with autism is in a vehicle or home. We are always looking for ways to bring awareness to our community.

Of course, we can't continue these projects without funding. Grants are beneficial when awarded, but the application for funding process can be a lengthy and time-consuming process. Often a detailed outline of the need for the project, data to support the request, historical and demographic information, and a process for showing success need to be included in the grant application. The entire process can sometimes take weeks to months and there is never a guarantee of funding. That is why we need your support. Through your generosity we can continue to do the work we are doing.

We need your donations! If you belong to an organization or business who might support our work, please reach out. We are happy to meet with prospective donors. You can donate to the Resource Center. Our mailing address is 406 Savannah Ave. Statesboro, GA 30458 or you can visit our website at Behavioral-Pediatrics.org and click on the Donate button.

We cannot do what we do without the generosity of you and our community.





Bulloch Recreation Department

We were honored to do an Autism Awareness and Support training for the Summer Camp team at the Bulloch Recreation Department. Camp leaders learned about autism, were given tips to help with different behaviors and had the opportunity to create some sensory bags, visual schedules, and stress balls. The training was such a success that we are now working to provide training for the Recreation Department's after school care staff.

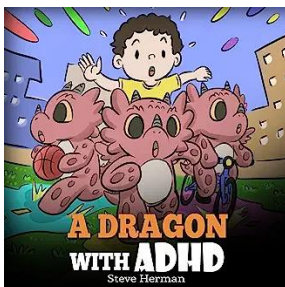
Help Needed!

Our colleagues at Behavioral Pediatrics of Rural Georgia, want to add a retired teacher to their team. The teacher will be helping our patients with IEP's and 504 Plans (but will not be attending meetings with the school.) This position is part time. Interested teachers should email a resume and cover letter expressing their interest to

manager@doctorzeannah.com

Books We Love!

A Dragon With ADHD



A Children's Story About ADHD. A Cute Book to Help Kids Get Organized, Focus, and Succeed.

Written by Steve Herman

Diggory Do, the dragon, is a very busy dragon. He has a hard time focusing and sitting still. He feels different than the other kids. This story illustrates ADHD through the eyes of a child.

Check it out as a read aloud on You Tube!

<https://youtu.be/SP6nQFKjVbo>

Sharon Shares!



Why is awareness so important?

Over my many years in education I had a lot of students that we called "runners". These were students that ran out of the classroom, cafeteria or simply refused to come in from the playground by running away.

My first encounter was a little fellow who loved to run. He would run out of class almost every day. Our little first grade runner would leave class at almost the same time every day. A league of educators would be called to "find" our little fellow and eventually would give chase as he ran throughout the hallways and hid in corners. He would find great joy in this cat and mouse chase. We, on the other hand, were frustrated, tired, and not amused by his antics.

What we didn't realize, until a behavior specialist pointed it out, that this "game" began at the end of recess and the beginning of math time on an almost consistent basis. So now knowing the schedule of this little mouse's game time made it easier for us to be a little more proactive than reactive. But it didn't stop his almost daily attempts to escape. We began to think that he didn't realize that recess had ended. So, with our proactive measure, having another educator in the room at the start of math each day, the running out of the classroom stopped. But it didn't stop our little mouse from running around the classroom. There had to be more going on!

After a few days we realized that there wasn't just a problem with math time, but there were behaviors when any form of work time was happening. Some behaviors were less noticeable than others. We struggled to figure this little mouse. We didn't know the ways to support him or what was happening. His teacher actually told his mom she didn't think the little mouse liked school and we would try our best. That wasn't the answer.

Not knowing some of the signs of autism and ADHD was a roadblock to this little mouse's success in school.

Awareness is not just important, it's critical.